

CURRICULUM VITAE
Professor Nicola J. Yelland

1. Personal Details

Full name: **Nicola J. Yelland.**

Present Position: **Professor of Education, Victoria University, School of Education**

Qualifications: **PhD., M.Ed., Grad.Dip. Computing, B.Ed.(Hons), Cert.Ed.**

2. Summary of Employment

2005 to present	Research Professor of Education, Victoria University
2004	Professor, Hong Kong Institute of Education.
2001 - 2004	Professor, Head of Department of School and Early Childhood Education, Director of New Learning Research Centre, RMIT University.
1992 to 2001	Senior Lecturer, Queensland University of Technology.
1986 - 1992	Lecturer, Brisbane College of Advanced Education/ Queensland University of Technology, School of Early Childhood.
1985	Senior Tutor, B.C.A.E., School of Early Childhood
1984	Tutor, Victoria College.

3. Awards

2003	RMIT University Research Award (Publications).
2000	QUT Outstanding Academic Contribution Award for Research and Scholarship.
2000	Department of Education Training and Youth Affairs (DETYA) Research Fellow. Federal Government of Australia.
1998/ 1999	Research Fellow, TERC Cambridge MA
1997	Research Fellow, TERC Cambridge MA
1996	QUT, Outstanding Academic Contribution Award for Teaching Performance and Leadership
1995	British Council Scholarship
1994	Nomination for Best Lecturer, QUT Student Guild
1989	Honorary Research Fellow, University of Exeter.

4. Membership of professional associations.

Member of the Australian Council for Computers in Education. (1998 - 2008)
The American Education Research Association (AERA, 1993 – 2008)
The International Council for Computers in Education (ICTE, 1990 – 2008)
The Association for the Advancement of Computing in Education (AAECE, 1994 - 2008)
Society for Information Technology in Tertiary Education (SITE, 1995 – 2008)
(Australian) Early Childhood Association (1995 - 2006)

5. Publications

5.1 Books and Edited Volumes

Yelland, N. J., O'Rourke, Lee, L. & Harrison, C (in press) Rethinking learning in early childhood education. Buckingham, UK: OUP

<http://www.mcgraw-hill.co.uk/html/0335228828.html>

Yelland, N.J., Neal, G. & Dakich, E. (2008) Rethinking education with ICT: New directions for effective practices. Rotterdam, Netherlands: Senses Publishing
<http://www.sensepublishers.com/>

Yelland, N.J. (2007) Shift to the future: Rethinking learning with new technologies in education. New York: Routledge.
<http://www.routledge.com/books/search.asp>

Yelland, N. J. (2005) Critical issues in early childhood. OUP, Buckingham, UK
<http://www.mcgraw-hill.co.uk/html/0335215963.html>

Yelland, N.J & Lim, A. (2004) Early Childhood Care and Education in the Asia Pacific Region: issues and challenges. Volume 2. Contemporary Issues in Early Childhood. Oxford, UK: Triangle Press
http://www.wwwords.co.uk/ciec/content/pdfs/5/issue5_2.asp

Yelland, N.J & Lim, A. (2004) Early Childhood Care and Education in the Asia Pacific Region: issues and challenges. Volume 1. Contemporary Issues in Early Childhood. Oxford, UK: Triangle Press
http://www.wwwords.co.uk/ciec/content/pdfs/5/issue5_3.asp

Yelland, N.J. & Rubin. A (2002). Ghosts in the machine: Women's voices in research with technology. New York: Peter Lang.
<http://www.peterlang.com/index.cfm?vID=64911&vLang=E&vHR=1&vUR=2&vUUR=1>

Yelland, N.J & Siraj-Blatchford, J. (2002) Technology Special Issue Contemporary Issues in Early Childhood. 3(2) Oxford, UK: Triangle Press
http://www.wwwords.co.uk/ciec/content/pdfs/3/issue3_2.asp

Yelland, N.J. (Ed.). (2000). Promoting meaningful learning: Innovations in educating early childhood professionals. Washington: NAEYC.
<http://www.alibris.com/search/books/qwork/-93598996/used/Promoting%20Meaningful%20Learning:%20Innovations%20in%20Educating%20Early%20Childhood%20Professionals>

Yelland, N.J., Diezmann, C. & Butler. D. (1999). Early Mathematical Explorations. Needham Heights: Pearson Publishing Solutions.
<http://www.alibris.com/search/books/qwork/1858336/used/Early%20Mathematical%20Explorations>

Yelland, N.J. (Ed.) (1998). Gender in Early Childhood. London: Routledge.
http://books.google.com.au/books?id=BYv1JsKjG54C&dq=gender+in+early+childhood&pg=PP1&ots=moNWKJVu-4&sig=H2Dw-sDydg5zRYz6UJ7in_FZ4W4&hl=en&prev=http://www.google.com.au/search?q=gender+in+early+childhood&sourceid=mozilla-search&start=0&ie=utf-8&oe=utf-8&client=firefox-a&rls=org.mozilla:en-US:official&sa=X&oi=print&ct=title&cad=one-book-with-thumbnail

5.2 Book chapters and refereed articles

- Rosen, D., Wang, C. X. & Yelland, N. (in press). Examining effective studies on information and communication technologies (ICT) in early childhood education. In Bell, L., & Thompson, A. Framing research on technology and student learning in the content areas: Implications for teacher educators. Norfolk, VA: Association for the Advancement of Computers in Education.
- Yelland, N., Cope, W. and Kalantzis, M. (in press) Learning by design: Creating pedagogical frameworks for knowledge building in the 21st century. Asia Pacific Journal of Teacher Education. Special Issue.
- Yelland, N. J. (2007) Making meaning and becoming multiliterate with ICT. International Journal of the Humanities. 5(4). 123 – 133.
<http://ijh.cgpublisher.com/>
- Yelland, N. J., Beris, R., Davidson, K., & Neal G. (2007) A Computer for every child: Extending contexts for learning for disadvantaged children. International Journal of the Social Sciences. 2(4) 503 – 515.
<http://iji.cgpublisher.com/>
- Yelland, N.J. & Masters, J.E. (2007). Rethinking scaffolding with technology. Computers in Education. 48(3), 362 – 382.
<http://portal.acm.org/citation.cfm?id=1222562>
http://www.sciencedirect.com/science?_ob=ArticleURL&_udi=B6VCJ-4FS5YK4-1&_user=10&_rdoc=1&_fmt=&_orig=search&_sort=d&view=c&_acct=C000050221&_version=1&_urlVersion=0&_userid=10&md5=5727794ace2818ce8857e72fe9d28941
- Yelland, N.J. (2007) Numeracy: An Australian viewpoint. In R. New and M Cochran (Eds.) Early Childhood Education: An International Encyclopaedia. Westport, CN: Praeger Publishers.
- Yelland, N.J. (2006) Young children and ICT: A review of research. Computers in New Zealand Schools. 18(2) 4 – 14.
- Yelland, N.J. (2006) Changing worlds and new curricula in the knowledge era. Educational Media International, 43(2), 121-131.
<http://www.ingentaconnect.com/content/routledg/remi/2006/00000043/00000002/art00003>
- Yelland, N.J., Hill, S. & Mulhearn, G. (2006). Children of the new millennium: Using Information and Communication Technologies for Playing and Learning in the Information Age. The Learning Journal. Volume 11, 1603 – 1617.
<http://ijl.cgpublisher.com/product/pub.30/prod.561>
- Xuehong, Tao., Yuan Miao, Zhi Qi Shen., Chun Yan Miao and Yelland, N. (2006) Internet based negotiation automation. Computational Intelligence and Bioinformatics, Vol 4115. 211-222.
- Yelland, N.J. (2005). The future is now: A review of the literature on the use of computers in early childhood education (1994 - 2004). The Association for the Advancement of Computing in Education Journal (AACEJ). 13(3), 201-232.

- http://www.editlib.org/index.cfm/files/paper_6038.pdf?fuseaction=Reader.DownloadFullText&paper_id=6038
- Yelland, N.J. & Kilderry, A. (2005) Becoming a mathematical thinker in new times. Hong Kong Journal of Early Childhood, 4 (1) 37-42.
http://www.ied.edu.hk/ece/publications/journal/2005/vol4_1/7.html
- Grieshaber, S.J. & Yelland, N.J. (2005) Living in liminal times in early childhood education. In M. Apple, M. Singh & J. Kenway (Eds.), (pp. 191-207) Globalisation and new pedagogies: Translating radical policies on markets, compliance and entrepreneurialism. New York: Peter Lang.
<http://www.peterlang.com/index.cfm?vID=67120&vLang=E&vHR=1&vUR=2&vUUR=1>
- Yelland, N.J. & Kilderry, A. (2005) Against the tide: New ways in early childhood education. In N.J. Yelland (Ed.) (pp. 1 – 13). Critical Issues in Early childhood. Buckingham, UK: OUP.
<http://www.mcgraw-hill.co.uk/html/0335215963.html>
- Yelland, N.J. & Kilderry, A. (2005). Postmodernism, passion and potential for future childhoods. In N.J. Yelland (Ed.) (pp. 243 – 248). Critical Issues in Early childhood. Buckingham, UK: OUP
<http://www.mcgraw-hill.co.uk/html/0335215963.html>
- Yelland, N.J. (2005) Curriculum practice and pedagogies with ICT in the information age. In N.J. Yelland (Ed.) (pp. 224 – 242). Critical Issues in Early childhood. Buckingham, UK: OUP
<http://www.mcgraw-hill.co.uk/html/0335215963.html>
- Kilderry, A. & Yelland, N.J. (2005) A day in the life: Rethinking numeracy in the information age. Australian Journal of Research in Early Childhood Education.
- Grieshaber, S.J. & Yelland, N.J. (2004) Auswirkungen eines neuen Curriculums auf Vorschulpraxis: Eine australische Fallstudie. In W.E. Fthenakis & P. Oberhuemer (Eds.) Frühpädagogik international. (pp. 143 – 158) Wiesbaden: Vs Verlag
- Cronin, R. & Yelland, N.J. (2004) Achieving Positive Outcomes in Numeracy for Young Indigenous Students, Australian Journal of Research in Early Childhood Education. 11 (2). 99-109
- Yelland, N.J., Hill, S. & Mulhearn, G. (2004). Using information and communication technologies for playing and learning in the information age. International Journal of Learning. Vol 11, 1603-1618.
- Yelland, N.J. (2003) Making connections with powerful ideas in the measurement of length. Learning and Teaching Measurement. National Council of Teachers of Mathematics 2003 Yearbook. (pp. 31 -45) Reston, Virginia: NCTM.
- Lloyd, M., & Yelland, N. (2003). Adaptation and Avoidance: Observation of teachers' reactions to technology in the classroom. Change: Transformations in Education, 6(1), pp.81-96.
- Kilderry, A., Yelland, N.J., Lazarides, V., Dragicevic, S. (2003) ICT and numeracy in the knowledge era: Creating contexts for new understandings, Childhood Education. 79(5). 293 – 298.
- Yelland, N.J. (2002). Shades of grey: Creating a vision of girls and computers. In N. Yelland & A Rubin (Eds.). Ghosts in the Machine: Women's voices in research with technology. (pp. 139 - 166) New York: Peter Lang.

- Yelland, N.J. (2002). Learning in school and out: Formal and informal experiences with computer games in mathematical contexts. In G. Marshall & Y. Katz (Eds.). Learning in school, home and community: ICT for Early and Elementary Education. (pp 3 – 10) Boston: Kluwer.
- Yelland, N.J. (2002). Playing with ideas and games in early mathematics. Contemporary Issues in Early Childhood, 3(2), 197 – 215.
- Yelland, N.J. (2002). Creating microworlds for exploring mathematical understandings in the early years of school. Journal of Educational Computing Research, 27, (1&2), 77 – 92.
- Yelland, N.J. (2002). Asdf;lkj: Challenges to early childhood curriculum and pedagogy in the information age. In Loveless & Dore (Eds.). Information and communication technologies in the primary school: Changes and Challenges. (pp. 85 - 101) Milton Keynes, UK: Open University Press.
- Yelland, N.J. & Lloyd, M.M. (2001) Virtual kids of the 21st. Century: Understanding the children in our schools. Information Technology in Childhood Education.2(1) 175 – 192.
- Yelland, N.J. (2001) Girls, mathematics and technology. In W. Atweh, H. Forgasz & B. Nebrez (Eds.). Socio-cultural foundations of mathematics. (pp. 393 - 409). Hillsdale,NJ: Lawrence Erlbaum.
- Yelland, N.J., Grieshaber, S.J. & Stokes, J. (2000). Case studies of integrating technology in higher education. Journal of Information Technology in Teacher Education.9(1) 97 - 111.
- Yelland, N.J & Diezmann, C. (2000). Developing mathematical literacy in early childhood. In N.J. Yelland (Ed.). (pp 47 - 58) Promoting meaningful learning: Innovations in educating early childhood professionals. Washington, NAEYC.
- Yelland, N.J. & Cartmel, J. (2000). Rethinking professional practice: Challenges, choices and reflections in a graduate context. In N.J. Yelland (Ed.).(pp 25 - 34) Promoting meaningful learning: Innovations in educating early childhood professionals. Washington, NAEYC.
- Yelland, N.J. & Grieshaber, S.J. (2000). Inside Out, outside in. In N.J. Yelland (Ed.). (pp 1 - 7) Promoting meaningful learning: Innovations in educating early childhood professionals. Washington, NAEYC.
- Yelland, N. J. (1999). Reconceptualising schooling with technology for the 21st. century: images and reflections. D.D. Shade (Ed). Information Technology in Childhood Education Annual.(pp 39 – 59). Virginia: AACE.

5.3 Refereed Conference papers and presentations.

- Yelland, N. J. (2008) Designing learning to become numerate with ICT. IFIP, Prague, June 23 – 28.
- Yelland, N.J., Cope, W. & Kalantzis, M. (2008). Learning by Design: New pedagogies and practices for learning. Ed-Media, Vienna June 30 – July 4.
http://www.aace.org/conf/edmedia/sessions/index.cfm/fuseaction/PresentationSearch?cfid=5910349&cftoken=29025619&search_field=Author&search_string=Yelland&day=&topic_search_list=&confID=3032&do_search=true
- Beris, R. & Yelland, N. J. (2008) Promoting creative thinking in early education. Hawaii International conference on Education (HICE) Proceedings. 3491 – 3507.
- Beris, R. & Yelland, N.J. (2008) A computer for every child: Becoming multiliterate with ICT. HICE proceedings. 3244 – 3261.
- Yelland, N. J. (2007) Making meaning and becoming multiliterate with ICT. Humanities Conference. Paris July 17 – 20.
- Yelland, N. J., Beris, R., Davidson. K., & Neal G. (2007) A Computer for every child: Extending contexts for learning for disadvantaged children. Social Sciences Conference, July 10 – 13.
- Yelland, N.J., Kalantzis, M. & Cope, W. (2006). Learning by design: Creating effective contexts

- for curriculum and pedagogies in contemporary time. SITE, Orlando. March 20-24.
- Yelland, N. J. (2005) Rethinking curriculum with information and communications technology in the knowledge era. World Conference on Computers in Education. Stellenbosch, South Africa, July 4 – 7.
- Yelland, N.J., Kilderry, A. & Fauzee, Y. (2004) Numeracies and Pedagogies with ICT, Australian Association for Research in Education, University of Melbourne, Nov 28-Dec 02.
- Yelland, N.J. (2004) Changing worlds and new curricula in the knowledge era. International Conference on Computers in Education, Singapore, September 9 –10.
- Yelland, N.J., Kilderry, A. & Dole, S. (2004). Rethinking numeracy in the information age: Creating contexts for problem posing and problem solving across the curriculum. LERN Conference, Havana, Cuba. June 27 – 30.
- Yelland, N.J., Hill, S. & Mulhearn, G. (2004) Children of the new millennium. LERN Conference, Havana, Cuba. June 27 – 30.
- Yelland, N.J. & Kilderry, A. (2003) Creating contexts for problem posing and problem solving with ICT. International Conference on Computers in Education. December 1 – 4, Hong Kong.
- Yelland, N.J (2003) Creating opportunities for new learning with ICT. LERN conference. London. July
- Grieshaber, S., & Yelland, N. (2003, July). Making spaces for learning: Young children, numeracy and technologies. Paper presented at the Australian Early Childhood Association Biannual conference, 10-13 July. Hobart.
- Grieshaber, S. & Yelland, N. (2003, April). Making mazes: Using technologies to become numerate. Paper presented at the American Educational Research Association Annual Conference, 21-25 April. Chicago.
- Masters, J.E & Yelland, N.J. (2002) Teacher scaffolding: An exploration of exemplary practice. In D. Watson & J. Anderson (Eds.). Networking the learner: Computers in Education. (pp 289 – 300) Boston: Kluwer.
- Grieshaber, S. & Yelland, N (2001) Computers in a Year 3 classroom. Australian Association for Research in Education, Brisbane, December.
- Cronin, R., Sarra, C. & Yelland, N.J. (2002). New learning and pedagogies: Focussing on recognizing differences to achieve positive outcomes in numeracy for Indigenous students. Australian Association for Research in Education, Brisbane, December.
- Hill, S., Yelland, N.J. & Mulhern, G (2002). Children of the new millennium: Young children learning with ICT. LERN conference, Beijing,
- Yelland, N.J., Grieshaber, S. & Masters, J. E. (2002) New learning, new technologies, new pedagogies for children in the new millennium. LERN conference, Beijing,
- Yelland, N.J. (2002) Learning in school and out: Formal and informal experiences with computer games in mathematical contexts. IFIP working group 3.5, Manchester, UK.
- Yelland, N.J., & Rubin, A. (2002) Women's voices in research with technology. Symposium session. American Education Research Association, New Orleans, April.
- Masters, J.E. & Yelland, N. J. (2001) Teacher scaffolding: An exploration of exemplary practice. WCCE, Copenhagen, Denmark
- Yelland, N. J & Masters. J. E. (2001). Boys and girls come out to play: Computer games in and out of school. WCCE, Copenhagen, Denmark.
- Yelland, N.J. (2001) Playing with ideas and games in early mathematics. AERA, Seattle.
- Baxter, S. & Yelland, N.J. (2001) Linking Research and practice: The DETYA Research Fellowship Scheme. AVETRA. Adelaide.
- Yelland, N.J. (2000) Technology as play: rethinking modes of learning in the information age. National Association for the Education of Young Children. (NAEYC). Atlanta, GA.

- Grieshaber, S.J. & Yelland, N.J. (2000). A mandated curriculum in the year before school: What do teachers think? Reconceptualising Early Childhood Education Research, Theory and Practice Around the World Conference, Brisbane, Australia.
- Grieshaber, S.J. & Yelland, N.J. (2000). What does it take to make the preschool curriculum guidelines work? Creche and Kindergarten Association, Brisbane, Australia.
- Yelland, N.J. & Masters, J.E. (2000). Changing contexts with technology: Creating computer based resources for learning. ASET/ HERDSA International conference, Toowoomba, Australia.
- Diezmann, C. & Yelland, N.J. (2000). Flexible delivery versus face to face delivery of a preservice mathematics education curriculum unit. ASET/ HERDSA International conference, Toowoomba, Australia.
- Yelland, N.J. (2000) Creating microworlds for exploration of mathematical concepts. MSET, San Diego, CA.
- Yelland, N.J. & Masters, J.E. (2000) Creative computer environments: Teachers building computer based resources for children. SITE, San Diego, CA.
- DeVoogd, G. Willis, J., Yelland, N.J., & Loveless, A. (2000) In search of the revolutionary power of critical pedagogy: Issues of ideology, power and culture in technology in teacher education. SITE, San Diego, CA.

6.4 Professional Journals

- Yelland, N.J.(2007). Play, learning and new technologies. EQ Australia (Curriculum Corporation). Autumn. 11 – 13.
<http://www1.curriculum.edu.au/eq/2007autumn/contents.php>
- Yelland, N.J. (2006) New technologies and young children: Viewpoints and counterviewpoints. Teacher Learner Network Journal. Special invited edition, 13(3). ICT – visualising, creating and communicating.
- Yelland, N. J. (2002) Creative teaching and technology. Education Horizons 7(3) 24 – 26.
- Yelland, N.J. (2000). Bytes and Bits. Bedrock, 5(1), 10 – 12.
- Yelland N.J. (1999). Technology and Play: New ways of discovery and learning. Educating Young Children,(5), 3. 32 – 34.
- Yelland N.J. (1998). In the court of King Bill. Quick (66). 25 - 26.
- Yelland N.J., Richardson, E. & Russell, T. (1998). Early childhood teacher & student perceptions of computers. Quick, (67). 5 - 9.
- Yelland N.J. & Masters, J.E. (1998). Creating learning moments with Logo. Logo Exchange,16 (4) 20 – 24.

5.5 Book Reviews

- Yelland, N.J. (2001).Further Education Re-formed. A. Smithers & P. Robinson (Eds.). British Journal of Educational Technology
- Yelland, N.J. (2000). Teaching for quality learning at university: What the student does. J. Biggs. British Journal of Educational Technology.
- Yelland, N.J (2000). Information and communications technology in the primary school. K. British Journal of Educational Technology.
- Yelland, N.J (1999). Learning with computers: Analysing productive interactions. Edited by K. Littleton & P.Light. London: Routledge. British Journal of Educational Technology. 30(1), 188 – 189
- Yelland (1999) Technology in teaching and learning. Warren, A., Brunner, D.,Maier, P., & Barnett, L. London: Kogan Page. British Journal of Educational Technology. 30(1), 188 – 189.

- Yelland, N.J. (1999). Using technology in teaching and learning. Maier, P., Barnett, L., Warren, A. & Brunner. London: Kogan Page. British Journal of Educational Technology. 30(1), 188 – 189.
- Yelland, N.J. (1998) Remote controlled childhood: Combating the hazards of the media culture. D. Levin. Washington; NAEYC. Every Child, 4 (2).
- Yelland, N.J. (1998). Young children and technology. A world of discovery. S.W. Haughland & J.L. Wright. Allyn & Bacon. Every Child 4(3)
- Yelland, N.J. (1998). Young children and technology. A world of discovery. S.W. Haughland & J.L. Wright. Allyn & Bacon. Quick

5.6 Research Grants.

- 2007 **(TADSA)** Computers for every child Research evaluation and case studies, with Greg Neal.
- 2006 **Department of Education and Training (Western Australia)**. Teachers as knowledge workers of the 21st century.
- 2006 **Department of Education and Training Victoria (DET)**. Teacher use of online curriculum contents for learning in Victorian Schools
- 2005 **ARC Linkage** (Chief investigator) Learning by design: Creating pedagogical frameworks for knowledge building in the 21st century. with Mary Kalantzis and Bill Cope.
- 2005 **Microsoft Corporation** with Mary Kalantzis. Evaluation of Partnerships in Learning projects. 2005 -2010
- 2005 **ARC Discovery** (Chief Investigator) Pedagogies of elearning with M Kalantzis & B.Cope.
- 2003 **ARC Linkage** (Chief Investigator). A pedagogy for multiliteracies with information and communication technologies. With L. Lee and C. Harrison.
- 2002 **The Learning Federation**. Learning objects for Numeracy 1 with S.Dole & Nine Lanterns.
- 2002 **DEST Research Project**. Investigation of the literacy and numeracy outcomes of distance education students in the early years of schooling. Project Leader.
- 2002 **ARC Linkage** Infrastructure grant. Chief Investigator, with David Clark, Melbourne University & John Ainley, ACER. The classroom learning laboratory.
- 2002 **ARC Discovery**. (Chief Investigator) Becoming numerate with information technologies in early childhood education, with S. Grieshaber, QUT
- 2002 **ARC Linkage**. (Chief Investigator) Children of the new millennium for playing and learning in the information age, with S. Hill, Uni SA.
- 2002 **ARC Linkage**. (Chief Investigator) Beyond letters numbers and screens: Technology, literacy and numeracy in early childhood education, with S. Grieshaber, QUT
- 2001 **ARC** encouragement award (Chief Investigator). Beyond letters numbers and screens: Technology, literacy and numeracy in early childhood education. with S. Grieshaber, QUT.
- 2000 **DETYA** Research Fellowship.
- 2000 **ARC** Chief Investigator. Through the glass wall: Computer games and mathematical empowerment.
- 2000 **QUT** Virtual kids for the 21st. Century: Case studies of children of the new millennium
- 1999 **ARC** Chief Investigator. Through the glass wall: computer games for mathematical empowerment.
- 1999 **QUT** The effect of state mandated curriculum on teachers' decision making and curriculum planning.
- 1997 **ARC** Chief Investigator. Social-Cognitive interactions and higher order thinking skills in problem-solving: An analysis of learning with technology

5.9 Editorial Board/ refereeing

1. Series Editor, Changing Images of Childhood. New York: Routledge-Falmer/ Taylor and Francis
2. Founding Editor. Contemporary Issues in Early Childhood. Triangle Press. UK.
3. Associate Editor Information Technology in Childhood Education. Association for the Advancement of Computing in Education.
4. Editor, Australian Early Childhood Association. Proceedings of Biannual National Conference, Darwin, NT., Australia.(1995)
5. Member, Editorial Board. Elearning
6. Member, Editorial Board. The International Journal of Critical Pedagogy
7. Member, Editorial Board. International Journal for Literacy.
8. Member, Editorial Board. International Journal of Critical Pedagogy
9. Member, Editorial Board. Technology, Pedagogy & Education
10. Member, Editorial Board. Early Childhood Education Research Journal.
11. Member, Editorial Board. Australian Educational Computing.